



**MSAD #41  
SCHOLARSHIP APPLICATION**

**Deadline for Application: April 11, 2008**

Submit application to:

Penquis Valley Guidance Office

48 Penquis Drive

Milo, ME 04463

PLEASE BE SURE THE FOLLOWING MATERIALS ACCOMPANY  
YOUR APPLICATION - DO NOT SEND MATERIALS  
SEPARATELY:

- Completed Application Form
- Most Recent High School or College Transcript
- Alternate Financial Aid Assistance Questionnaire
- Two Applicant Appraisals

**INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED**

PERSONAL INFORMATION

Student Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ TEL: \_\_\_\_\_

City, State

Zip Code

Birth Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Social Security No. \_\_\_\_-\_\_\_\_-\_\_\_\_ required

I am a

high school senior

undergraduate student

adult ed

High School \_\_\_\_\_

\_\_\_\_/\_\_\_\_/\_\_\_\_

School name, State

Graduation Date

College / School for which aid is requested:

\_\_\_\_\_

\_\_\_\_/\_\_\_\_/\_\_\_\_

College / School name, State

Expected graduation date

CHECK APPROPRIATE CHOICE

My College / School is a

4 year  
college/univer-  
sity

2yr college

Community  
College

other

Next Year, I will be a

freshman

sophomore

junior

senior

graduate  
student

I will be enrolled

fulltime

Less than halftime

halftime or more (6+ credits)

I will live

on campus

off campus

Field of Study \_\_\_\_\_

**Activities** - List all community and school activities in which you have participated. Include sports, student government, volunteer projects, etc. **(attach additional sheet if necessary)**

School or Community Activity	How long?		Special Honors
_____	___/___	to ___/___	_____
_____	___/___	to ___/___	_____
_____	___/___	to ___/___	_____
_____	___/___	to ___/___	_____
_____	___/___	to ___/___	_____
_____	___/___	to ___/___	_____
_____	___/___	to ___/___	_____
_____	___/___	to ___/___	_____

**Work Experience**

Employer	How Long?		Position held
_____	___/___	to ___/___	_____
_____	___/___	to ___/___	_____

Describe your education and career goals.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Describe personal or family circumstances which make it necessary for you to seek aid for your education.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Did you complete a FAFSA form and receive Expected Family Contribution notification (EFC)?

Yes

No

If yes, what is your Expected Family Contribution (EFC)?

\_\_\_\_\_

If no, complete the attached financial statement.

Have you received an offer of financial aid from the college that you plan to attend?

Yes

No

Amount\_\_\_\_\_

Number of siblings in college: \_\_\_\_\_

- Student member of Maine Savings Federal Credit Union (Credit Union provides list of students)
- Parent or student a member of Katahdin Federal Credit Union (Member name: \_\_\_\_\_)
- Member of Rainbow Girls (Rainbow organization will confirm)
- Employed by Milo Farmer's Union (Milo Farmer's Union will confirm)
- Parent or student involved in agriculture (Describe agriculture involvement: \_\_\_\_\_  
\_\_\_\_\_)
- Parent or student employed at Lumbra Hardwoods Inc. (Employee's Name: \_\_\_\_\_)
- Parent or student employed in forest products industry (Employer's and Employee's names: \_\_\_\_\_  
\_\_\_\_\_)
- Parent is a teacher or educational technician in MSAD #41 (Parent's name: \_\_\_\_\_)
- Do you have a direct relative (parent, grandparent or great-grandparent) who graduated from Milo High School? (Name of relative: \_\_\_\_\_) Milo H.S. Alumni to confirm.
- Parent works at Montreal, Maine & Atlantic Railroad – Derby Shops (Parent's Name: \_\_\_\_\_)

Organizations your parents belong to:

---



---



---



---

### CERTIFICATION

**I certify that the information on this form is true and complete to the best of my knowledge. I understand that the financial information will be considered confidential, for review by the members of the Penquis Valley High School Scholarship Advisory Committee.**

\_\_\_\_\_  
**Student Signature** \_\_\_\_\_  
**Date**

### HIGH SCHOOL STUDENTS ONLY

**TO BE FILLED OUT BY A SCHOOL OFFICIAL**

Student ranks \_\_\_\_\_ In a class of \_\_\_\_\_ Cumulative GPA \_\_\_\_\_ PSAT/SAT  
 (4.0 scale) \_\_\_\_\_ \_\_\_\_\_  
verbal math

\_\_\_\_\_  
 Signature, Title \_\_\_\_\_  
 Date

### TRANSCRIPT

If you are a graduating high school senior or have never enrolled in college, you must include with this application, a high school transcript. If you are now enrolled or have been enrolled as a college student, please include your most recent college transcript. **DO NOT SEND SEPARATELY**

**Alternate Financial Aid Assistance Questionnaire**  
 (Only needs to be completed if you have NOT filed a FAFSA form)

Student Name \_\_\_\_\_

Parent(s) Name(s) \_\_\_\_\_

Income, Expenses and Asset Data

	Student	Parent
1. Adjusted gross income (from federal tax return)	_____	_____
2. Untaxed income and benefits (Child Support, AFDC, ADC, SSI, etc.)	_____	_____
3. Medical/dental expenses not covered by insurance	_____	_____
4. Cash, savings, stocks, bonds, CD's, etc.	_____	_____
5. Net value of real estate holdings not used as Primary residence (market value less balance of mortgage)	_____	_____
6. Total number of family members	_____	
7. Total number of family members attending college	_____	

Additional information:

Parent's current marital status:     single     married     separated     divorced     widowed

Do both parent(s) work?     yes     no

If yes, amount of the lesser of the two incomes: \_\_\_\_\_

Other pertinent information:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 Applicant signature

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Parent signature

\_\_\_\_\_  
 Date

## APPLICANT APPRAISAL

Have one appraisal completed by a school administrator, counselor, or teacher. Have another appraisal completed by a community or religious leader, or other person who knows you and your accomplishments (not a member of your family).

### CHECK APPROPRIATE CHOICE

The applicant's choice of post-secondary education program is	<input type="checkbox"/> Extremely appropriate	<input type="checkbox"/> Very appropriate	<input type="checkbox"/> Moderately appropriate	<input type="checkbox"/> Not appropriate
The applicant's achievements reflect his/her ability	<input type="checkbox"/> Extremely well	<input type="checkbox"/> Very well	<input type="checkbox"/> Moderately well	<input type="checkbox"/> Not well
The applicant's ability to set realistic and attainable goals is	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The quality of the applicant's commitment to school and community is	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The applicant is able to seek, find and use learning resources	<input type="checkbox"/> Extremely well	<input type="checkbox"/> Very well	<input type="checkbox"/> Moderately well	<input type="checkbox"/> Not well
The applicant demonstrates curiosity and initiative	<input type="checkbox"/> Extremely well	<input type="checkbox"/> Very well	<input type="checkbox"/> Moderately well	<input type="checkbox"/> Not well
The applicant demonstrates good problem-solving skills, follows through and completes tasks	<input type="checkbox"/> Extremely well	<input type="checkbox"/> Very well	<input type="checkbox"/> Moderately well	<input type="checkbox"/> Not well
The applicant's respect for self and others is	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Additional comments

---



---



---



---

Appraiser's Signature

Title

Date

Have one appraisal completed by a school administrator, counselor, or teacher. Have another appraisal completed by a community or religious leader, or other person who knows you and your accomplishments (not a member of your family).

**CHECK APPROPRIATE CHOICE**

The applicant's choice of post-secondary education program is	<input type="checkbox"/> Extremely appropriate	<input type="checkbox"/> Very appropriate	<input type="checkbox"/> Moderately appropriate	<input type="checkbox"/> Not appropriate
The applicant's achievements reflect his/her ability	<input type="checkbox"/> Extremely well	<input type="checkbox"/> Very well	<input type="checkbox"/> Moderately well	<input type="checkbox"/> Not well
The applicant's ability to set realistic and attainable goals is	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The quality of the applicant's commitment to school and community is	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The applicant is able to seek, find and use learning resources	<input type="checkbox"/> Extremely well	<input type="checkbox"/> Very well	<input type="checkbox"/> Moderately well	<input type="checkbox"/> Not well
The applicant demonstrates curiosity and initiative	<input type="checkbox"/> Extremely well	<input type="checkbox"/> Very well	<input type="checkbox"/> Moderately well	<input type="checkbox"/> Not well
The applicant demonstrates good problem-solving skills, follows through and completes tasks	<input type="checkbox"/> Extremely well	<input type="checkbox"/> Very well	<input type="checkbox"/> Moderately well	<input type="checkbox"/> Not well
The applicant's respect for self and others is	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Additional comments

---



---



---



---

Appraiser's Signature

Title

Date